

## Co-op Academy Rathbone- Cycle A

Cycle A	Autumn		Spring		Summer	
Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
1/2	Old Bear by Jane Hissey Finding Narrative Message to inform and explain	Rapunzel by Bethan Woolvin Traditional Tale 'How to...' to instruct	Hermelin by Mini Grey Detective story Letters to recount	Where the Wild Things Are by Maurice Sendak Portal story Informative text	The Secret of Black Rock by Joe Todd Stanton Return narrative Diary to recount	The Last Wolf by Mini Grey Hunting Narrative Recipes to instruct
	Maths: Place Value (within 20) Addition and subtraction (within 20) Place value (within 100) Geometry- Shape		Maths: Addition and subtraction (within 100) Multiplication and division Length and height Statistics		Maths: Money Fractions Geometry (position and direction) Place Value (within 100) Measurement (time) Measure (mass, capacity and temperature)	
	Science: Y1 Animals including humans Seasonal change: features of Autumn and winter		Science: Y2 Materials Seasonal change: features of spring		Science: Y1 plants Y2 Living things and their habitats: local, micro, woodland Seasonal change: features of summer	
	History: Toys over time  How have toys changed over time?	Geography: Our school and community  A: what are the important places in our community? Map with key; aerial	History- Manchester - Liverpool Railway How has travel changed between Liverpool and Manchester?	Geography: The UK: cities  A: What are the 4 capital cities of the UK? Location, compass and directional language	History: Famous Explorers  How did explorers travel the world without airplanes?	Geography: The world: Hot and cold places  A: Why can't penguins live in the North Pole?

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		photos for features; fieldwork  (+1 lesson on weather: substantive focus)		(+1 lesson on weather: substantive focus)		Features - physical (weather)  (+1 lesson on weather: substantive focus)
	Computing: Technology around us	DT: Pop Up Cards - Christmas (mechanisms)	Computing: digital painting	D.T: Fruit and Vegetable smoothie (food)	Computing: Moving Robots	D.T: Windmills (structures)
	Art: Spirals Tracy McGuinness-Kelly (Drawing)	R.E: What is the good news Christians believe Jesus brings?	Art: Watercolour Kandinsky (Painting)	R.E: What makes some places special to believers?	Art: Mono-printing Xgaoc'o X'are (Printing)	R.E: Who is a Muslim and how do they live?
		Music: Hey You C		Music: In the Groove		Music: Your Imagination
	PE: Team Building	PE: Fundamentals	PE: Target Games	PE: Athletics	PE: Swimming	PE: Swimming
	PSHE: Being me in my world PSHE: Celebtaing differences		PSHE: Dreams and goals PSHE: Healthy me		PSHE: relationships PSHE: changing me This sequence is reviewed half termly and may change depending priorities of each class	
	Autumn		Spring		Summer	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2

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<p>The Iron Man by Ted Hughes Approaching Threat Narrative Trap explanation to explain</p>	<p>Fox by Margaret Wild Fable Narrative Animal report to inform</p>	<p>The Rhythm of the Rain by Grahame Baker Smith Setting Narrative Leaflet to inform</p>	<p>Jemmy Button by Alex Barzelay Return narrative Letter to recount</p>	<p>Egyptology by Dugald Streer Egypitan Mystery narrative Secret diary to recount/inform</p>	<p>Into the Forest by Anthony Brown Lost Narrative Newspaper report to recount</p>
<p>Maths: Place Value Addition and subtraction Measurement- Area</p>		<p>Maths: Multiplication and division Measurement (length and height) Fractions A Measurement (Mass and Capacity) Fractions B</p>		<p>Maths: Measurement (time) Decimals Money Shape Geometry- Position and direction Statistics</p>	
<p>Science: Y3 Animals including humans Y4 Living things and their habitats</p>		<p>Science: Y3 Light</p>		<p>Science: Y4 sound Y3 rocks (3 weeks)  Y4 States of Matter (3 weeks)</p>	
<p>History: Stone Age - Iron Age What do artefacts tell us about life for the first people to live in Britain?</p>	<p>Geography: Peak District - human geography  A: What are the settlements within the Peak District? Draw map</p>	<p>History: Ancient Egypt  Why was the River Nile so important to Ancient Egyptians?</p>	<p>Geography: Natural Disasters  A: What are volcanoes and where are they located?</p>	<p>History: Ancient Greece  Were boys and girls treated equally in Ancient Greece?</p>	<p>Geography: Europe:  A: What Natural resources does Poland provide to the rest of Europe?</p>
<p>Art: Portraits Vermeer and Picasso Drawing/Painting</p>	<p>D.T: Page for a book with levers and</p>	<p>Art: Using Natural Materials to make images</p>	<p>D.T: Seasonal crumble (food)</p>	<p>Art: Working with Shape and Colour:</p>	<p>D.T: CAD design shell structures (structures)</p>

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		linkages (mechanisms)	Anna Atkins Drawing/printing		Henri Matisse and LS Lowry Mixed Media Trip to walker art gallery	
	Computing: Connecting Computers	Music: Glockenspiel 1	Computing: Stop-Frame Animation	Music: Three Little Birds	Computing: Sequencing Sound	Music: Bringing us together
	MFL: Self, Family and friends	R.E: How and why do people mark significant events in life?	MFL: The World around us	R.E: What do Hindus believe God is like?	MFL: Leisure	R.E: What kind of world did Jesus wnat?
	PE: Fundamentals/ Swimming (Class 3)	PE: Invasion Games/ swimming (Class 2)	P.E: something/Swimm ing (class 3)	PE:	PE: Athletics	PE: Striking & Fielding
	PSHE: Being me in my world PSHE:		PSHE: PSHE:		PSHE	
	Autumn		Spring		Summer	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
5/6	English: Hansel and Grettel Fiction - Duel Narrative Non Fiction - Letter to persuade	English: King Kong by Anthony Browne Dilemma narrative Balanced argument to discuss	English: Wolves Fiction - Hunted Narrative Non Fiction - Documentary Narrative	English: Shackleton Fiction - Endurance Narrative Non Fiction - Biography To Recount	English: The Lost Book of Adventure by Unknown Adventurer Survival narrative Survival guide to explain	English: A Story Like the Wind Fiction - Flashback Narrative Non - Fiction - Newspaper Report

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<p>Maths: Place Value Addition and subtraction Multiplication and division A Fractions A Multiplication and Division B</p>		<p>Maths: Multiplication and division B (continued) Fractions B Decimals A Area, Perimeter and Volume Decimals B Fractions, Decimals and Percentages</p>		<p>Maths: Ratio Algebra Geometry (shape) Position and direction Statistics Converting units</p>	
<p>Science: Y5 Forces  Y6 Electricity</p>		<p>Science: Y5 Living things and their habitats  ?</p>		<p>Science: Y6 Animals including Humans  Y5 Properties of Materials (3 weeks)  Y6: Variation (3 weeks)</p>	
<p>History: Romans  How did the Roman Empire become so vast?</p>	<p>Geography: Community fieldwork:  A: How are humans impacting the school ecosystem? Fieldwork  Biomes  A: Polar Biomes</p>	<p>History: Islamic Civilisation  Why was the location of Baghdad so significant to its success?</p>	<p>Geography: Ecuador  A: How do natural disasters affect life in Ecuador?</p>	<p>History: Anglo Saxons and Vikings  Everton, Anfield and Tranmere: evidence of invaders in Merseyside?</p>	<p>Geography: North American deserts? Adaptation focus  A: How do animals adapt in desert biomes?</p>
<p>Art: Self-portraits Frieda Kahlo Drawing</p>	<p>D.T: Microbit charms (electrical systems)</p>	<p>Art: Street Art Luba Lukova, Faith Ringgold, Shepard Fairey</p>	<p>D.T: Pasta - adapt a simple recipe (food)</p>	<p>Art: Mixed Media Landscapes Vanessa Gardiner Mixed Media/painting</p>	<p>DT: Cushions (textiles)</p>

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			Drawing/Mixed Media (potential trip - walking tour of Liverpool Street Art)			
	Computing: Systems and Searching	MLF: Self, family and friends	Computing: Vector Graphics	MFL: The world around us	Computing: Physical Computing	MFL: Leisure
	R.E: Why do Christian's believe that Jesus was the Messiah?	Music: Livin' on a Prayer	R.E: Why do Hindus want to be good?	Music: The Fresh Prince of Bel Air	R.E: Why do some people believe in God and some not?	Music: Reflect, Rewind and Replay (Y5)
	PE: Fundamentals	PE: Hockey	PE:	PE: Swimming (Class 5)	PE: Athletics/swimming (Class 6)	PE: Rounders/swimming (Class 7)
	PSHE: Being me in my world		PSHE:		PSHE:	

- E-SAFETY – We will complete an e- safety day in addition to our online safety being thread throughout the curriculum. This is something staff talk about all the time with devices throughout the curriculum as well as in PSHE lessons.